

French Curriculum Statement

Intent Statement

Learning a Foreign Language provides an opening to other cultures, even more important now in a post-Brexit landscape.

Our MFL Curriculum serves a cultural and linguistic purpose, we aspire to expose pupils to a broad and ambitious curriculum, which is rich in skills and knowledge, promoting diversity and tolerance of other cultures.

Students will get the opportunity to:

- Study French and use language skills receptively and productively, for communication in real
- develop their confidence and autonomy to access new and unfamiliar language
- work towards becoming a fluent and spontaneous speaker of the Foreign Language

How we are going to do it

Our Curriculum focuses upon oracy, using lots of repetition, then moving onto listening and responding, and finally writing. Key units are built upon in a spiral form, ensuring that students return to the same concepts over and over and gradually build an understanding of them.

Through teaching a balanced and relevant Curriculum, students will express their ideas and thoughts across 4 skills:

- **Listening** with understanding and responding to spoken and written language
- **Speaking** with increasing confidence and fluency
- **Reading** with increased pronunciation accuracy
- **Writing** at varying length in real-life contents

Implementation

Teaching and learning of Foreign Languages involves to plan documents that clearly show learning objectives and outcomes for every lesson - Knowledge Organiser including Key Knowledge for Children to retain and regular assessment to reinforce learning

Programmes of study are written in accordance with the National Curriculum.

Impact

The impact of this policy is to ensure children not only acquire the appropriate age-related knowledge linked to the curriculum, but also :

- Knowledge and appreciation of different cultures
- The confidence to communicate in another language
- The transferable skills of language acquisition to apply to future study